

Student: XXXXXXXXXX

Student ID: XXXXXX

State ID: XXXXXX

School: XXXXXXXXXX

Teacher: XXXXXXXXXX

Attendance Summary:

T1		T2		T3		T4		Total	
Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy	Absent	Tardy
0	0	0	0	0	0	0	0	0	0

****This Report Card only lists absences. Lack of attendance means there were no absences.**

Academic Performance Level for Content Areas	
Name	Score
Exceeds	4
Meets	3
Progressing	2
Emerging	1
Critical Need	0
Not Evaluated	NE

Academic Performance Level for Learner Behaviors	
Name	Score
Consistently	4
Usually	3
Sometimes	2
Rarely	1
Not Applicable	NA

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
***I- LANGUAGE ARTS STANDARDS				
READING LEVEL				
Instructional Reading Level				
READING LITERARY				
Ask and answer questions to demonstrate understanding of a text				
Demonstrate understanding of events using key details, characters & setting				
Distinguish between literal and nonliteral language				
Refer to parts of stories/dramas/poems when writing or speaking about text				
Distinguish points of view from that of				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
the narrator or characters				
Explain how illustrations contribute to a story				
Compare and contrast the themes, settings, and plots of stories				
READING INFORMATIONAL				
Ask and answer questions about key details in a text & identify main topic				
Describe the connection between two individuals, events & ideas in a text				
Ask and answer questions to determine the meaning of words and phrases				
Know and use various text features to locate facts or information in a text				
Distinguish among information in pictures, illustrations & words in a text				
Identify the reasons an author gives to support points in a text				
Identify similarities and differences between two texts on the same topic				
READING FOUNDATIONS				
Know and apply grade level phonics & word analysis skills in decoding words				
Read with sufficient accuracy and fluency to support comprehension				
WRITING				
Write a piece to introduce a topic, form an opinion, give reasons & closure				
Write an informative piece to introduce a topic, give facts & closure				
Write narratives using sequenced events, details, temporal words &				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
closure				
With support, focus on a topic and use suggestions to strengthen writing				
With support, use digital tools to collaborate, produce and publish writing				
With support, use resources to engage in shared research & writing projects				
SPEAKING AND LISTENING				
Use oral and visual skills and strategies to communicate				
Ask and answer questions about information presented orally				
LANGUAGE				
Use conventions of English grammar and usage when writing or speaking				
Use conventions of capitalization, punctuation, and spelling when writing				
Determine the meaning of unknown and multiple meaning words and phrases				
Understand word relationships & categorize words based on meaning				
COMMENTS FOR LANGUAGE ARTS STANDARDS				
Comment:				
II- MATHEMATICS STANDARDS				
OPERATIONS AND ALGEBRAIC THINKING				
Represents & solves problems involving multiplication & division				
Understands & applies properties of multiplication				
Multiplies & divides within 100 using appropriate strategies (fluently)				

To Parent/Guardian of XXXXXXXXXX

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Solves two-step word problems involving the four operations				
Identifies & explains patterns in arithmetic using properties of operations				
NUMBER AND OPERATIONS IN BASE TEN				
Uses place value & properties of operations for multi-digit arithmetic				
NUMBER AND OPERATIONS-FRACTIONS				
Understands fractions as numbers (i.e. part to whole)				
Represents fractions using a number line to locate/identify given numerals				
Explains equivalence & compares fractions by reasoning about their size				
MEASUREMENT AND DATA				
Solves problems involving measurement & estimation of intervals of time				
Solves problems involving measurement & estimation of liquid volumes				
Solves problems involving measurement & estimation of masses of objects				
Represents & interprets data				
Distinguishes between linear & area measures				
Understands concepts of area & relates area to multiplication & addition				
Recognizes perimeter as an attribute of plane figures				
GEOMETRY				
Draws, understands, compares, & contrasts characteristics of quadrilaterals				
Partitions shapes into parts with equal areas				
STANDARDS FOR MATHEMATICAL PRACTICE				
Makes sense of problems & perseveres in solving them				
Reasons abstractly and quantitatively				
Constructs viable arguments & critiques the reasoning of others				
Models with mathematics				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Uses appropriate tools strategically				
Attends to precision				
Looks for and makes use of structure				
Looks for and expresses regularity of repeated reasoning				
COMMENTS FOR MATHEMATICS STANDARDS				
Comment:				
III- SCIENCE STANDARDS				
PHYSICAL SCIENCE				
Investigates how heat is produced; understands change in temperature				
Investigates magnets & how they affect other magnets				
EARTH SCIENCE				
Investigates the physical attributes of rocks & soils				
Investigates fossils as evidence of organisms that lived long ago				
LIFE SCIENCE				
Investigates the habitats of different organisms; dependence of organisms				
Recognizes the effects of pollution & humans on the environment				
COMMENTS FOR SCIENCE STANDARDS				
Comment:				
IV- SOCIAL STUDIES STANDARDS				
HISTORICAL UNDERSTANDINGS				
Explains the political roots of the modern democracy in the United States				
Discusses historical figures who expanded people's rights & freedoms				
GEOGRAPHIC UNDERSTANDINGS				
Identifies & locates major topographical features				
Describes cultural & geographical systems of historical Americans				
GOVERNMENT/CIVIC UNDERSTANDINGS				
Explains the basic principles & foundation of a republican				
Describes positive character traits of historical figures				
ECONOMIC UNDERSTANDINGS				
Describes the four types of productive resources				

3RD GRADE STANDARDS-BASED REPORT CARD				
	Term			
	T1	T2	T3	T4
Explains how taxes pay for government goods & services in market economies				
Gives examples of interdependence & trade & mutual benefits of trade				
Describes the costs & benefits of personal spending & saving choices				
COMMENTS FOR SOCIAL STUDIES STANDARDS				
Comment:				
V- PHYSICAL EDUCATION & HEALTH STANDARDS				
Demonstrates competency in motor skills & movement patterns				
Demonstrates understanding of movement concepts, principles, & strategies				
Achieves & maintains a health-enhancing level of physical fitness				
Exhibits responsible personal & social behavior				
Values physical activity for health/enjoyment/challenge/self-expression				

LEARNER BEHAVIORS & WORK STANDARDS				
	Term			
	T1	T2	T3	T4
EDUCATIONAL BEHAVIORS				
Follows school rules				
Listens to & follows directions				
Asks questions & seeks help when needed				
Stays on task				
Completes work thoughtfully				
Takes care of school & personal property				
Works independently at appropriate times				
Demonstrates behavior that promotes learning				
Completes assignments in a timely manner				
Contributes appropriately as a group member				
COMMENTS FOR EDUCATIONAL BEHAVIORS				
Comment:				

***Comments:** Conference requested by:

_____ Teacher _____ Parent

Services Received:

_____ EIP Reading _____ EIP Math
_____ Title 1 Reading _____ Title 1 Math
_____ Speech & Language _____ Gifted
_____ ESOL
_____ SIEP/Tutorial
_____ Mentoring Program

Rubrics and more information can be found on the
Henry County Schools website at
www.henry.k12.ga.us

Parent Signature